#### **APRIL 2022 NEWSLETTER**



#### **AKA Monthly Updates**

#### Hello!

We hope you are doing well and staying safe and healthy this month! We are excited to share with you our monthly newsletter containing updates on our projects. You can also read our stories of hope and get to know our staff!

#### **KEY HIGHLIGHTS**

BUILDING RESILIENCE IN TVET THROUGH E-LEARNING (BRITE)

SKILLS DEVELOPMENT AND EMPLOYMENT PROMOTION AMONG YOUTH (SDEPAY)

**UMURIMO KURI BOSE (UKB)** 

STORIES OF HOPE

**GET TO KNOW OUR TEAM** 



AKA team attending video shooting for e-lessons content

## **BRITE Project Updates**

# Develop the trade-based e-lessons for four trades

In April, AKA team continued developing elessons for four trades. Below are some of the achievements:

- AKA team filmed 7 videos; 4 for Food Processing and 3 for Domestic Electricity.
- AKA team reviewed, revised, and validated 14 video scripts. 3 Domestic Electricity; 7 for Food Processing and 4 for Animal Health.
- AKA team validated e-lesson contents by reworking application questions;3 for Domestic Electricity, 3 for Food Processing, and 2 for Animal Health.
- AKA staff designed 15 images to be incorporated into E-lessons.

# Conduct Industrial attachment monitoring

AKA worked closely with EDC to prepare and conduct industrial attachment monitoring; the aim of the activity was to monitor and coach e-WBL trainers to train youth on e-WBL phase one and phase two contents.

Below are some of the observations:

- Both trainers and school management enjoyed the visit. Lessons are well accessed by trainers.
- Students enjoy e-WBL lessons and they benefit from accessing computers.
- Students are aware of BRITE resources in general and of e-WBL in particular.
- Level 2 students are doing their IA at their schools, while level 5 students are doing theirs at in companies.



WRN & BYOB trainings in Gatsibo district

# SDEPAY Project Updates

## WRN&BYOB Training Final a Assessment Test

At every completion of the WRN & BYOB trainings, youth sit for a final assessment test. In total 723 youth in all 3 districts of intervention Bugesera (240), Gatsibo (253) and Nyaruguru (230) participated in the final assessment.

Youth were excited to participate and show their knowledge on the trainings they had been receiving.

#### Meeting with potential employers

In April, the SDEPAY team organized a meeting with all the potential employers in all districts. The main objectives were to explain to employers the purpose of SDEPAY project, to show them the advantages for both parts (AKA and employers) and finally to convince them to provide internship or job to WRN & BYOB graduates in the respective districts. Employers understood that their will benefit from that partnership because they will have trained youth with better soft skills and most importantly hardworking youth.



WRN & BYOB trainings in Bugesera district



WRN &BYOB trainings in Musanze

## **UKB Project Updates**

# Work Ready Now & Be Your Own Boss Training (WRN & BYOB)

AKA in partnership with EDC, with funding from USAID are implementing Umurimo Kuri Bose Project. AKA is collaborating with Musanze and Nyanza districts to equip youth with disability on WRN&BYOB employability skills. We have been able to start two training sites which are at TVET Busasamana site with 28 participants all youth with disability and at Muhoza Yego center site with 32 participants all youth with disability.

## Creation of Steering Committee

In April, workshops to establish the Umurimo Kuri Bose project steering committee were organized with the support of AKA and EDC. The aim of these workshops was to share UKB project updates and establish a steering committee to sustain project achievements. The workshops were carried in Musanze and Kayonza districts. The participants were representatives from district office of disability mainstreaming, persons from Disability organizations and private sector.

Some of the responsibilities of the committees:

- advocate for youth with disabilities to access job opportunities, and get some facilitation from district councils.
- supporting the committees in organizing meetings where challenges and problems will be discussed to find sustainable solutions.
- Agreed to follow up and advocate for taxes exemption for youth with disabilities starting businesses to secure business grace period.

#### Story of Hope

#### **Positive Changes**

Murwanashyaka Rodrigue is a Level 3 student in Domestic Electricity at Gatsibo TVET school. As many students from his school, Rodrigue appreciates the improvement in learning that BRITE's e-learning materials have brought since they have started using them.

"The moment I will never forget since I have started using these e-lessons, is when I was able to learn a new process to install electrical distribution board while watching the video it made me happy because if it was before the e-lessons I would have probably missed the process but because it was a video, it stuck on my mind" Rodrigue says.

He had some recommendation for the BRITE project; "my recommendation would be to make the Moodle platform accessible without internet for when we go to holidays. It would help students to keep refreshing their memories and most of them cannot afford to buy internet" he added. Rodrigue is extremely optimist about all the positive changes the project will bring at his school.

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Rodrigue a student at Gatsibo
TVET school

#### Get to Know the AKA Staff

#### **BLAISE HAJABAKIGA**

1. What is your job title and how long have you been working with AKA?

I have been working with AKA as Materials Development Officer since November 2021

2. What is your favorite thing about working with AKA?

My favorite thing about working with AKA is working in positive environment with AKA team that is very heartedly passionate to enhance the livelihoods of Rwandan Youth

3. What is your favorite hobby? Nowadays my favorite hobby is watching inspirational movies.

4. What 3 items would you take with you to a deserted island?

Bottle of water, notebook and connected electronic device (Either phone or Laptop).

5. What was your favorite subject in school? My favorite subject was History.

6. Who inspires you?

The person who inspires me is Mother Theresa of Calcutta



### Our approach:

## Train, Empower, Connect







